

Year 6 Sat's

These will be taking place week beginning Monday 13th May 2024.

Doncaster College

If any parents would like to join the Beginners Cake Decorating course which is on a Tuesday, you're very welcome. The classes are 1.00pm – 3.00pm in school and are free of charge. Please speak to Mrs Stanyard or pop into the office.

Uniform

It is lovely to see the improvement in children wearing the correct school uniform. If you have any concerns regarding providing this for your child, then please contact school or call into the Primary Reception.

Thank You for your continued support in this matter.



Up and Coming Key Dates

Friday 3 rd May	Year 2 Victorian School Experience
Wednesday 8 th May	Year 1 Yorkshire Wildlife Park
Thursday 9 th May	SEND Coffee Morning 9.30 – 11.00 am
Monday 13 th to Thursday 16 th May	Year 6 SAT's
Tuesday 21 st May	Primary Class Photos
Friday 28 th June	Summer Fayre 1.30pm

Behaviour Dojo Awards

This week, the classes with the most Dojo points are:

KS1 – 2JF

KS2 – 5SK



ClassDojo



Best Class Attendance

This week, the classes with the best attendance are:

KS1 – RKA

KS2 – 5SK



Well Done!

Class Attendance

RKA- 98.09% RNN 93.18%

1JS- 95.42% 1KH- 91.25%

2JF- 92.50% 2RW- 90.90%

3SP- 92.67% 3LC- 92.98%

4KU- 91.03% 4LG- 91.67%

5SK- 100% 5SO- 97.62%

6LW- 93.60% 6JG- 93.08%

Star of the Week

Nursery	Josie
Reception	Charlie, Ellie
Year 1	Danya, Dalton
Year 2	Ebony, Dodo
Year 3	Jayden, Leo
Year 4	Isabella, Freddie
Year 5	Zoe, Oliver
Year 6	Storm, Nayma

Nursery

In Nursery this week we have been exploring and describing the characters in the story 'The rhyming rabbit'. Our artist this half term is Van Gogh, we have created our own artwork using oil pastels and images of his sunflower paintings for inspiration. We have enjoyed planting our own sunflower seeds and can't wait to see them grow. This week's nursery rhyme is 'Row, row, row your boat'.

Reception

This week in talk for writing we first started the week by stepping into some muck. Feeling the muck in between our toes and using this experience to create a list of descriptive words. Such as, yucky, slimy, gross, disgusting. In provision we have been learning about capital and lowercase letters. Please can you support your child to discriminate between them. In maths we have continued to count beyond 10. I wonder how far your child can count up to?

Year 1

This week in Writing we have been learning our new text - The Queen's Hat! We found a letter from the Queen explaining that her hat had gone missing and asking us to see if it was anywhere in school - ask us about where we found it! In Maths we have been learning doubles and how to make equal groups. We have been working hard on learning the names and locations of the 7 continents in Geography and in Art we have been exploring the natural sculptures created by artist Richard Schilling.

Year 2

What a busy week we have had in Year 2. We have explored $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of amounts in Maths. We also learned that $\frac{1}{2}$ and $\frac{2}{4}$ are equivalent - we used this knowledge to shade fractions of amounts. On Monday we had a special delivery of caterpillars. We're looking forward to caring for them over the next few weeks as they transform into butterflies. In our spelling and writing lessons we used the -ly suffix to write adverbs to describe the actions of a noun. In History we continued to think about how the Victorian era is different to life now - we looked at different sources of information including pictures and photographs before explaining which was the most useful and why. On Wednesday we visited the computer room to log on safely to our own account using a username and password. Some of us found this tricky but we persevered so well! We're thoroughly looking forward to learning more about the keyboard and mouse in our next lesson.

Year 3

In science this week we have been learning about different types of forces. Children have enjoyed having their lessons in the science lab! During our jigsaw lessons the children have been learning about making healthy diet and exercise choices and creating their own goals and challenges.

Year 4

This week we have been building cup telephones to investigate what materials sound vibrations can and can't travel through. We have started our new class text, Varjak Paw and have written predictions based on the front cover and blurb. In maths, we have been converting fractions to decimals.

Safeguarding

Energy Drinks

While the short-term benefits of energy drinks can be attractive, it's not wise to ignore the potential health risks. Consuming these drinks regularly can have negative effects on the heart and blood pressure, and even cause dependency on these products to keep users' energy at a 'normal' level. Factoring in that it's illegal to sell these drinks to under-16s, the rise in children and young people using energy drinks is a cause for concern.

This worrying increase in young people using highly caffeinated drinks to supplement their energy has increased the risk of these health issues arising in children – at a time in their lives where such impacts can have greater, longer-lasting consequences. The attached guide addresses these possible hazards, letting you know how to minimise them for children and young people.

Year 5

In Year 5 this week we have continued our history lessons looking at democracy and how it has developed and changed over the years. In maths, we have been looking at statistics to interpret data and to create our own line graphs.

Year 6

Year 6 are continuing to develop their arithmetic scores in the run up to SATs and we are seeing some amazing gains since returning from the Easter break. We have started our new art unit and began by looking at the life of Henri Rousso. We then moved on to analyse some of his pieces of artwork. We were fascinated to discover he never even left France but painted images of much more tropical places, using only his imagination to guide him! In PE, we have continued our unit of athletics and managed to complete a 6-minute non-stop run. There were definitely some red faces after we had completed it!

