

REMINDERS

Year 6 SATs

SATs are taking place next week, on Monday, Tuesday, Wednesday and Thursday. We will be opening the school to all Year 6 pupils at 8.00 a.m. and providing them with a free breakfast on these days.

If your child is not coming in for breakfast, please make sure they are in school between 8.15am – 8.30am.

Primary Class Photographs

It is class photographs on Tuesday 21st May. Please send your child in full school uniform

Thank You



Up and Coming Key Dates

Monday 13 th to Thursday 16 th May	Year 6 SATs
Tuesday 21 st May	Primary Class Photos
27 th -31 st May	May Half Term
Monday 24 th June	Reception Tropical Butterfly House
Friday 28 th June	Summer Fayre 1.30pm

Behaviour Dojo Awards

This week, the classes with the most Dojo points are:

- KS1 – 1KH
- KS2 – 4LG



Best Class Attendance

This week, the classes with the best attendance are:

- KS1 – RKA
- KS2 – 5SO



Well Done!

Class Attendance

- RKA - 98.80% RNN - 88.64%
- 1JS - 97.50% 1KH - 95.31%
- 2JF - 96.88% 2RW - 94.09%
- 3SP - 87.50% 3LC- 96.80%
- 4KU - 92.67% 4LG - 92.31%
- 5SK - 95.42% 5SO - 97.45%
- 6LW - 95.50% 6JG - 96.63%

Star of the Week

Nursery	Alessia
Reception	Angelina, Reuben
Year 1	The Whole of Year 1
Year 2	Jacob-Joe, Gabriel, Youssef
Year 3	Kodi, Oscar, Brandon
Year 4	Thomas, Harvey
Year 5	Sophie, Katherine
Year 6	David, Lily

Nursery

This week in nursery, we have enjoyed reading our new class text 'Marvin Wants More'. We have felt wool from a sheep and described the texture. We have been creative too; creating large scale artwork of Marvin using a range of materials. The children have impressed us with their determination whilst practising their sewing skills. Our nursery rhyme of the week is '10 fat sausages'.

Reception

This week in reception, we have been busy innovating 'Duck in the Truck'. The children have been very creative with their stories and have had a go at choosing different characters and what they drive. They have also been using descriptive words, for example: "I'm driving a Lamborghini and stuck in the freezing snow". The children have been working incredibly hard in writing their stories and we are very proud of them. Please can all parents/carers continue to support your child in their writing? This week, as the year 1 children were out on a trip, we took this opportunity to have a tour of year 1 and begin the discussions about getting ready for September. The children all showed a range of emotions, from sadness at saying goodbye to Reception and excitement for their next step in primary school. Please can you also begin to support their transition at home?

Year 1

We have enjoyed an exciting week as we visited the Yorkshire Wildlife Park! We were very lucky that a lot of the animals came out to enjoy the lovely weather, and we spotted African animals which link to our current topic. We also looked at the dinosaur section and linked back to our learning earlier in the year. The children all behaved amazingly on the visit, and numerous other visitors to the park commented on how they were a credit to the school. A big well done to all of Year 1!

Year 2

This week in Year 2, we have begun learning about time. We have worked hard, and problem solved when focussing on o'clock, half past and quarter past. In writing, we have been writing our own journey stories, inspired by Meerkat Mail. Also, we have developed our mouse skills in computing. We have learned that we primarily use the left hand button on the mouse to select options when using a computer.

Year 3

In year 3 this week, we have been showing off our story writing skills and have written some fantastic quest stories. We have been learning how to find fractions of a set of objects and in science, we are continuing to learn about friction.

Year 4

This week, we have been learning how and why volume becomes louder and quieter. We have experimented using greater and lesser amounts of force, then recorded our findings in a table. In maths, we have been looking at hundredths and tenths and investigating how we can create a whole number from these. In writing, we have been writing our shared 'defeating a monster' story using our reading text 'Varjak Paw' as inspiration.

Safeguarding

Township

Potentially addictive online games are nothing new, but the specifics of this kind of media can vary enormously – as a result, the risks in each individual game are just as diverse. The city-builder Township is no exception: providing its legions of devotees with accessible, satisfying fun ... but exposing them to potential hazards at the same time.

However, any safeguarding issues that the game might have can (with a little knowhow) be neutralised – allowing young players to have some engrossing fun without adults needing to worry about children's data, their own money, or their mental wellbeing. The attached guide outlines how to help young gamers enjoy Township safely and responsibly.

Year 5

In Year 5 this week, we have continued to look at democracy over the ages and how monarchy has played a part in that. We have looked at Henry VIII and the role that corruption played in his leadership. In maths, we have been looking at angles, in particular acute, obtuse and reflex angles. We have used a protractor to help measure angles.

Year 6

Year 6 have had another busy week. We have had lots of fun playing SPaG games, where we stole points from other teams. In reading, we have continued to look at extracts of some current novels and answering questions based on these.

We would like to wish all our Year 6 children every luck as they start their SATs next week. They have all worked incredibly hard in preparation for these tests and we know they will do incredibly well. Our motto has been, 'We can and we will'.

