

Serlby Park Academy Sport funding

2022 - 2023

The purpose of Primary PE and Sport funding:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that a school should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date: 2021 - 2022	Areas for further improvement and baseline evidence of need: 2022-2023
<ul style="list-style-type: none"> • Increase and then maintain the number of children that partake in sports clubs (after school) • Continue to improve the quality of PE lessons and the skill progression through the school. • Developed sporting opportunities during daily social times 	<ul style="list-style-type: none"> • To increase the variety of Sports available for after-school provision • To increase teacher subject knowledge • To increase involvement in inter school competitions • To increase participation of SEND and Pupil Premium children in sports clubs • To increase the amount of time children are physically active during the school day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023	Total fund allocated: ?	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports activities held during all social times.	Sports Coach, to deliver a wide range of sports during social times alongside teaching assistants to deliver and lead other sporting games. Sports Coach to train Year 6 playground leaders.	£200 – Playground leaders clothing £50 – leader badges		Interview and training process for pupils. Children becoming role models to others.
Equipment replacement for social times.	A wide range of equipment to be made readily available for students to use so that they independently participate in sporting activities during social times.	£500 – September £500 - March	Students to enjoy exercise and spend playtimes participating in additional physical activity a day. All students to become fitter and healthier. More activities available. Upskilling and empowering playground leaders Students to be engaged by using a range of equipment.	Wide range of students to use this equipment. Staff to lead activities on the playground and lunch supervisors to lead sessions.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to be dressed appropriately to enable safe participation	100% participation	Kit for disadvantage - £500	Students will be settled and lessons will begin promptly with all students engaged.	Staff to be asked to run a club.
Teams to be created for KS1 and KS2 competitive teams.	Opportunities to participate in competitive sport	£500	School teams created to attend regular competitions against other schools.	
Invite feeder schools to activities hosted by Serlby Park.			More opportunities for children to participate in sporting activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for CPD for all teaching staff to widen knowledge of Physical Education activities and to increase confidence in delivering PE in school.	Increase in pupil's skills. Increase in pupil fitness.	£500	All staff at the end of the year to be confident in teaching and developing skills in a wide range of sports. SK and Sports Coach to offer CPD for staff members (new staff and NQT's) Monitor lessons through drop ins and pupil voice.	Ongoing training throughout the year, distributed in order of greater need.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of current after school clubs and increase activities available by employing additional coaches. School staff to lead some after school clubs. Outside agency specialist coaches employed. Whole school sporting experience/taster sessions	Football Cheerleading/Gymnastics Multi Sports/Running Netball Cricket Rugby All pupils to experience an activity/sport outside of the PE curriculum.	£15,000 £1000	Multi-sport demonstrations Increased participation	Clubs to be evaluated and changed half – termly to ensure maximum participation from a wide range of students. Children to be given the opportunity to then visit and join outside clubs
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Bassetlaw school games membership – membership provides competition opportunities for students to attend.</p>	<p>Increased number of children participating in competitive sport.</p>	<p>£900 - Membership £2000 – transport cost for competitions.</p>	<p>Organisation of tournaments that link with skills being taught in class. Children will have developed team skills as well as social and developed their sporting technique and ability.</p>	<p>By having this membership there will be a year on year increase in participation, with a final goal of accessing all competitions available.</p>
--	---	--	---	---

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often