

Friday 29th April

Dear parents and Carers,

From September 2020 it became compulsory for all primary schools to have Relationships Education in place for our children. As a primary school, we have an obligation to teach children from Year 1 to Year 6 about aspects of relationships throughout the whole year. The key parts of this curriculum are:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

In addition to the above, we have decided as a school to teach SRE -Sex, Relationship Education, during the summer term throughout the school. We will use the Science National Curriculum to explore the compulsory content of external body parts, the human body as it grows from birth to old age, puberty and reproduction in some plants and animals. We have also decided to use the Jigsaw PSHE scheme of work to supplement this content further. As a school, we strongly believe that this is an important aspect of a child's education, as it explores what a healthy relationship is, the correct name for body parts and how our bodies change as we grow older. The Jigsaw scheme of work supplements the National Curriculum and builds up year by year, at an age-appropriate level. This part of the curriculum is not compulsory, but we believe it is very important.

As a parent or carer, you do have the right to request your child is removed from parts of the Sex Education programme, but we feel confident that the content is both relevant and age-appropriate for each year group. It is important to clarify that withdrawal of your child would only be considered for the content that is not part of the statutory Science National Curriculum, which includes content on human development, including reproduction.

To help you understand what will be taught in the Summer term, an overview of the content has been attached below. We wanted to share with you what is planned to be taught, so you can look at this in depth and to prepare to support your child with this content, should they want to discuss this further at home. I have also attached some example images, the teachers will be using.

We also thought it would be useful to parents, for the teachers to inform you of the week they plan to teach this curriculum next term, so you can be prepared to support your child further. An email will be sent the week before to give you notice of this content.

If you would like to discuss this further with either myself, or your child's class teacher, please do not hesitate to call our school office on the number above to make an appointment.

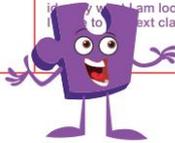
Kind regards,

Claire Roberts
Associate Head of Academy



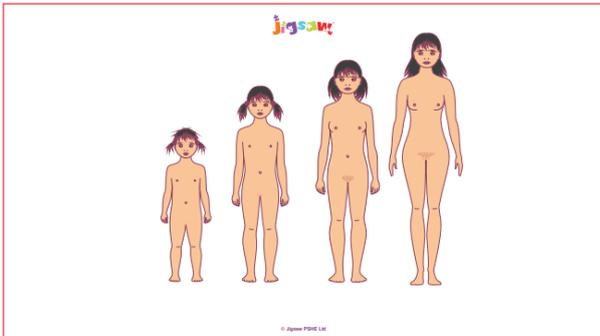
Changing Me Puzzle Map - Ages 7-8

Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.How Babies Grow	H2, H3	I understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby	I can express how I feel when I see babies or baby animals
2. Babies	H2, H3	I understand how babies grow and develop in the mother's uterus I understand what a baby needs to live and grow	I can express how I might feel if I had a new baby in my family
3.Outside Body Changes	H2, H3, H34	I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies I can identify how boys' and girls' bodies change on the outside during this growing up process	I recognise how I feel about these changes happening to me and know how to cope with those feelings
4. Inside Body Changes	R27, H2, H3, H34	I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up	I recognise how I feel about these changes happening to me and know how to cope with these feelings
5. Family Stereotypes	R1, R2, R3, R4, R18, H2, H3	I can start to recognise stereotypical ideas I might have about parenting and family roles	I can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes
6.Looking Ahead Assessment Opportunity Puzzle Outcome: Ribbon Mobiles	H2, H3	I can start to think about what I am looking forward to when I go to next class	start to think about changes I will make next year and know how to go about this

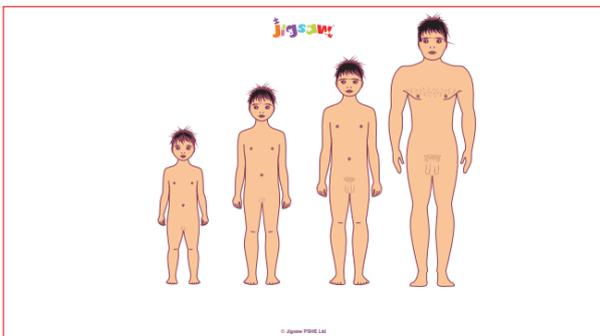
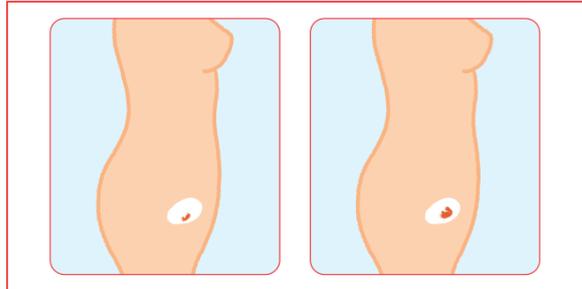


Changing Me

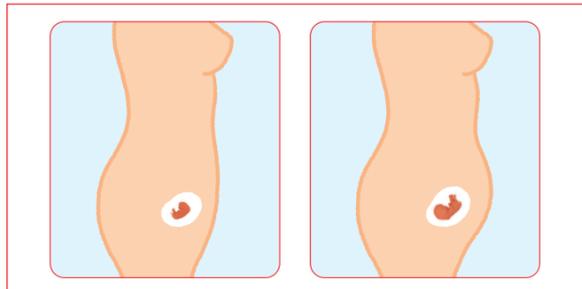
Body Changes PowerPoint Slides 1-2 - Ages 7-8 - Piece 3



Slide 3



Slide 4



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