

Friday 29th April

Dear parents and Carers,

From September 2020 it became compulsory for all primary schools to have Relationships Education in place for our children. As a primary school, we have an obligation to teach children from Year 1 to Year 6 about aspects of relationships throughout the whole year. The key parts of this curriculum are:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

In addition to the above, we have decided as a school to teach SRE -Sex, Relationship Education, during the summer term throughout the school. We will use the Science National Curriculum to explore the compulsory content of external body parts, the human body as it grows from birth to old age, puberty and reproduction in some plants and animals. We have also decided to use the Jigsaw PSHE scheme of work to supplement this content further. As a school, we strongly believe that this is an important aspect of a child's education, as it explores what a healthy relationship is, the correct name for body parts and how our bodies change as we grow older. The Jigsaw scheme of work supplements the National Curriculum and builds up year by year, at an age-appropriate level. This part of the curriculum is not compulsory, but we believe it is very important.

As a parent or carer, you do have the right to request your child is removed from parts of the Sex Education programme, but we feel confident that the content is both relevant and age-appropriate for each year group. It is important to clarify that withdrawal of your child would only be considered for the content that is not part of the statutory Science National Curriculum, which includes content on human development, including reproduction.

To help you understand what will be taught in the Summer term, an overview of the content has been attached below. We wanted to share with you what is planned to be taught, so you can look at this in depth and to prepare to support your child with this content, should they want to discuss this further at home. I have also attached some example images, the teachers will be using.

We also thought it would be useful to parents, for the teachers to inform you of the week they plan to teach this curriculum next term, so you can be prepared to support your child further. An email will be sent the week before to give you notice of this content.

If you would like to discuss this further with either myself, or your child's class teacher, please do not hesitate to call our school office on the number above to make an appointment.

Kind regards,

Claire Roberts
Associate Head of Academy



Changing Me Puzzle Map - Ages 5-6

Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1. Life cycles	R1, R6	I am starting to understand the life cycles of animals and humans	I understand that changes happen as we grow and that this is OK
2. Changing Me	H4	I can tell you some things about me that have changed and some things about me that have stayed the same	I know that changes are OK and that sometimes they will happen whether I want them to or not
3. My Changing Body		I can tell you how my body has changed since I was a baby	I understand that growing up is natural and that everybody grows at different rates
4. Boys' and Girls' Bodies	R19, R25, R26, R27, R29, H34	I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina, vulva, anus	I respect my body and understand which parts are private
5. Learning and Growing Puzzle Outcome: Piece 5 Flowers	R15	I understand that every time I learn something new I change a little bit	I enjoy learning new things
6. Coping with Changes Assessment Opportunity	R32, H2, H3	I can tell you about changes that have happened in my life	I know some ways to cope with changes

