

# Serlby Park Academy Sport funding 2020 - 2021

**The purpose of Primary PE and Sport funding:**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that a school should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date: 2019 - 2020	Areas for further improvement and baseline evidence of need: 2020 - 21
<ul style="list-style-type: none"> <li>• Increase and then maintain the number of children that partake in sports clubs (before and after school).</li> <li>• Target to increase participation from 90 children a week to 135 children per week.</li> <li>• To increase the number of sport related clubs from 5 per week to 9.</li> <li>• Continue to improve the quality of PE lessons and the skill progression through the school.</li> <li>• Developed sporting opportunities at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>• To increase the number of children taking part in competitions. In 2019-20 41% of children took part in an off-site competition. Target for 2020 – 21 = 70% of children.</li> <li>• To increase teacher subject knowledge (due to staff changes and NQTs)</li> <li>• To increase participation of SEND and Pupil Premium children in sports clubs (before and after school).</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/2021	<b>Total fund allocated:</b> £19,750	<b>Date Updated:</b> September 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
<b>School focus with clarity on intended impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Reintroduce the Daily Mile	Build it up across the weeks.	None	Students to enjoy exercise and spend playtimes participating in additional physical activity a day.  All students to become fitter and healthier.	Timetable to be drawn up showing staff members the distance and the way in which students will travel every day. This progression will need to last 3-4 weeks so by December the whole school should be running a mile every day.
Sports Games held during all social times.	Sports coach to deliver a wide range of sports during social times alongside directing lunchtime supervisors and teaching assistants to deliver and lead other sporting games.	Lunchtime supervisors' pay  Sports coach and Teaching assistants' pay.	More sporting opportunities readily available.	JS to oversee that this provision is during both KS1 and KS2 social times – playtimes and lunchtimes. Focus children to be encouraged to play structured games that are more PE based with an adult.
Equipment replacement for social times.	A wide range of equipment to be made readily available for students to use so that they independently participate in sporting activities during social times.	£500.00 (September 2020)	Students to be engaged by using a range of equipment.	Wide range of students to use this equipment. Staff to lead activities on the playground and dinner supervisors to lead sessions.  <b>Next step:</b> more children (and those who have been identified) undertaking structured activities during social times.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 88% ( <i>this is the same allocation as key indicator 4 and 5</i> )
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Starting the day with an active club focused on social skills and health/wellbeing.	Students to arrive in class focused and content at the start of every day.	Sports coach salary.	Students will be settled and lessons will begin promptly with all students engaged.	JS to be in charge of ensuring that the clubs are well attended. Weekly check ins to clubs will take place and registers will be monitored. Regular letters to be sent out to increase participation.

Select TAs to lead extra – curricular clubs	TAs to lead weekly extra-curricular clubs	TA salary	Increased participation in extra – curriculum activities.	More interest from boys and a wider range of year groups attending clubs regularly.
Teams to be created for KS1 and KS2 competitive teams.	Staff to lead extra – curricular clubs	Teacher salary.	School teams created which attend regular competitions against other schools.	<p>JS to begin a football club and netball club. Other staff have been asked if they would like to run a club.</p> <p><b>Next step:</b> More focus on other sporting opportunities before school that focus on wellbeing such as yoga, etc.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All students to have high quality PE levels.  All teachers to be provided with bespoke 1:1 CPD.	Up – level standards and skill – level across the academy.	Sports coach salary.	All staff at the end of the year to be confident in teaching and developing skills in a wide range of sports.  JS to provide CPD for staff members on a sport that is a weakness.	Staff to be provided with training. This will be 1:1 with the school sports coach. The first lesson will be observing whilst the second lesson will provide an opportunity to team-teach.  <b>Next step:</b> To ensure all staff are given two lessons of CPD opportunities to ensure that all staff are confident in delivering PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				50%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of breakfast clubs and after – school clubs.	Gymnastics Drama Musical Theatre Cheerpom Glee Street Dance	£8000 approx.	Assemblies to show the skills developed by the children – 5 performances.  Cheerpom competition.	Breakfast clubs to be evaluated and changed half – termly to ensure maximum participation from a wide range of students.  <b>Next step:</b> Clubs to be at their maximum allocation every week.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				38%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Nottinghamshire school sports membership provides competition opportunities for students to attend.	Attending approx. 7 competitions (minimum 280 chn to participate)	£4000 - Membership  £5000 – transport	Organisation of tournaments that link with skills being taught in class.  Children will have developed team	Early organisation and planning will allow for more competitions to be attended this year. Book onto competitions for the rest of

Sports Day – held in July	All students to participate in a wide range of sports.	cost for competitions.	skills as well as social and developed their sporting technique and ability.	<p>the year this half term (Autumn 2)</p> <p>Use a similar plan for sports day due to it being extremely successful.</p> <p><b>Next step:</b> students to attend 50% of the competitions available during the academic year of 2020 – 2021.</p>
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